

$$\frac{2}{5} = \frac{4}{10} = 0,4$$

The image shows a handwritten mathematical equation: $\frac{2}{5} = \frac{4}{10} = 0,4$. There are two curved arrows with the label "x2" pointing from the fraction $\frac{2}{5}$ to $\frac{4}{10}$, indicating that both the numerator and denominator were multiplied by 2.

$$\frac{16}{25} = \frac{64}{100} = 0,64$$

↓

$$\cancel{\mathbb{N}} \frac{6}{10} = 0,6 = 1,6$$

$$\frac{46}{200} = \frac{23}{100} = 0,23$$

The diagram shows the simplification of the fraction $\frac{46}{200}$ to $\frac{23}{100}$ by dividing both the numerator and denominator by 2. Two curved arrows labeled "÷2" indicate this process. The final result is shown as the decimal $0,23$.

$$0,34 = \frac{34}{100} \stackrel{\div 2}{=} \frac{17}{50}$$

1,4

$$| \frac{4}{10} = | \frac{2}{5}$$

$$\frac{6}{12}$$

$$\frac{3}{4}$$

$$\frac{2}{3}$$

$$\frac{9}{8}$$

$$\frac{1 \times 2}{4 \times 2}$$

$$\frac{9}{8 \times 2}$$

$$1 \cdot \frac{2}{8} = \frac{10}{8}$$

$$\frac{18}{16}$$

$$\frac{19}{16}$$

$$\frac{20}{16}$$

$$26,78 + 9,2 + 13,245 =$$

$$\begin{array}{r} 26,78 \\ 9,2 \\ 13,245 \\ \hline 29,225 \end{array}$$

t.

$$302,4 - 206,15$$

$$\begin{array}{r} \overset{2}{3} \overset{9}{0} \overset{1}{2}, \overset{3}{4} 0 \\ - 206,15 \\ \hline 96,25 \end{array}$$

