

## Writing Rubric – Grade 7

Ideas	Organization	Voice	Word Choice	Sentence Fluency	Conventions
<ul style="list-style-type: none"> <li>• My main idea is clear and not too big.</li> <li>• I know why I’m writing and who I’m writing for.</li> <li>• My ideas make sense and are on-topic.</li> <li>• Details, details, details!</li> </ul>	<ul style="list-style-type: none"> <li>• My beginning tells the reader what to expect</li> <li>• My ideas are in order</li> <li>• I use paragraphs that contain one idea</li> <li>• My ending wraps it up</li> </ul>	<ul style="list-style-type: none"> <li>• My reader finds my topic interesting</li> <li>• I am excited about what I am writing</li> <li>• The reader can see my personality through my words</li> </ul>	<ul style="list-style-type: none"> <li>• I use cool words that help the reader see, hear, feel, taste or smell.</li> <li>• I am starting to use similes, metaphors, personification, etc. in my writing</li> </ul>	<ul style="list-style-type: none"> <li>• I use different kinds of sentences : exclamatory, interrogative, declarative, imperative.</li> <li>• My sentences don’t all start the same way</li> <li>• My sentences are different lengths</li> </ul>	<ul style="list-style-type: none"> <li>• I use capital letters, periods, question marks and exclamation marks correctly.</li> <li>• I use commas, semi-colons, colons, quotation marks and apostrophes correctly.</li> <li>• I can paragraph dialogue correctly.</li> <li>• I spell common words correctly and use what I know to try harder ones</li> <li>• I use correct grammar</li> <li>• I know the difference between “I saw” and “I seen” and other examples like that.</li> </ul>