



## Sciences humaines 8 – Projet de patrimoine

Nom: \_\_\_\_\_ Classe: \_\_\_\_\_ Sujet: \_\_\_\_\_

Pour le projet de patrimoine, il faut rechercher un sujet unique, avec un lien **canadien**. Le projet devra avoir une portion à l'écrit, une pancarte et une présentation à l'orale.

La date à remettre : \_\_\_\_\_

**La rubrique** \_\_\_\_\_/100

### À l'écrit

#### **Contenu:**

- ✓ Minimum de 10 faits recherchés (\_\_\_\_\_/3)
- ✓ La recherche est détaillée (\_\_\_\_\_/3)
- ✓ Démontre une connaissance du sujet (\_\_\_\_\_/3)
- ✓ La recherche démontre les idées importantes (\_\_\_\_\_/3)
- ✓ Les sources sont nommées (\_\_\_\_\_/3)

#### **L'écriture:**

- ✓ Idées bien organisées (\_\_\_\_\_/3)
- ✓ Idées exprimées clairement (\_\_\_\_\_/3)
- ✓ La structure de phrase, les paragraphes, l'orthographe, la grammaire et la ponctuation (\_\_\_\_\_/3)
- ✓ L'écriture est dans vos propres mots (\_\_\_\_\_/3)
- ✓ Bon choix de mots (\_\_\_\_\_/3)

**Total:** /30

### La pancarte

#### **Contenu:**

- ✓ Les faits les plus importants sont démontrés (\_\_\_\_\_/3)
- ✓ Démontre une connaissance du contenu (\_\_\_\_\_/3)
- ✓ Idées exprimées clairement (\_\_\_\_\_/3)

#### **Présentation visuelle:**

- ✓ Information est bien placée sur la pancarte (\_\_\_\_\_/3)
- ✓ Utilisation de couleur (\_\_\_\_\_/3)
- ✓ Écriture propre et claire (\_\_\_\_\_/3)
- ✓ Montre de la fierté pour son travail (\_\_\_\_\_/3)

#### **Langage:**

- ✓ Idées sont claires et bien organisées (\_\_\_\_\_/3)
- ✓ Idées sont bien exprimées (\_\_\_\_\_/3)
- ✓ L'écriture est dans vos propres mots (\_\_\_\_\_/3)

**Total:** /30

### Présentation à l'orale

- ✓ Montre de l'enthousiasme (\_\_\_\_\_/5)
- ✓ Information est bien exprimée (\_\_\_\_\_/5)
- ✓ Bonne prononciation et un volume approprié (\_\_\_\_\_/5)
- ✓ Dépendance minimum de ses notes (\_\_\_\_\_/5)
- ✓ Bon contact visuel (\_\_\_\_\_/5)
- ✓ Présentation est entre 3 et 5 minutes (\_\_\_\_\_ Temps actuel) (\_\_\_\_\_/5)

**Total:** /30

### Travail en classe

- ✓ Bien préparé pour chaque classe (\_\_\_\_\_/2)
- ✓ Bonne utilisation de son temps en classe (\_\_\_\_\_/2)
- ✓ Attitude positive (\_\_\_\_\_/2)
- ✓ Projet remis à temps (\_\_\_\_\_/2)
- ✓ Travaille bien en groupe / avec les autres élèves (\_\_\_\_\_/2)

**Total:** /10

## Social Studies 2012 Heritage Fair Project

### Research Report Sources

“Plagiarism is the act of taking credit for another persons work. It is a serious violation and should not be taken lightly. To avoid plagiarizing the work of another writer, you must be sure to give credit to your research source...”

*(Taken from: TV Lesson, How to Cite a Book in MLA Format for your Paper, By: maclover, [http://www.tvlesson.com/article/12019\\_how-to-cite-a-book-in-mla-format-for-your-paper.html](http://www.tvlesson.com/article/12019_how-to-cite-a-book-in-mla-format-for-your-paper.html))*

At the end of your Heritage Project Report, list the sources of information that you used when writing your report. For each book, magazine, website, etc. you must include the following:

#### **For a book:**

- Name of the author(s)
- Title
- Date (copy right)
- Page number(s) information was found

#### **For a magazine:**

- Name of Magazine
- Magazine issue date
- Title of article
- Name of article author (s)
- Page number(s) information was found

#### **For a website:**

- Webpage's and/or article's title
- Webpage's author (if available)
- COMPLETE web address
- Date you used the site for research

## Heritage Fair Topic Ideas

### **Local (Miramichi Region)**

- History of Miramichi River
- Beaubears Island (Acadians on Miramichi)
- Boishébert and Beaubears Island Shipbuilding National Historic Site
- History of French Fort Cove
- Max Aitken (Lord Beaverbrook)
- Historic houses on the Miramichi: Beaverbrook House, Rankin House, Loggie House
- The MacDonald Farm (Bartibog)
- Metepenagiag Heritage Exhibit (Red Bank)
- Middle Island Irish Historic Park
- Yvon Durelle – The Fighting Fisherman
- Charlotte Taylor, her life and times
- The North Shore Regiment
- 1825 Great Miramichi Fire
- Legends of the Miramichi: Headless Nun, Dungarvon Whooper, etc.
- Boat building in Miramichi
- Lumber industry of Miramichi
- Salmon Fishing
- Famous Miramichi people: Frank McKenna, David Adams Richards, Joseph Cunard, etc.
- Historical churches
- Forming Miramichi City
- Enclosure (Wilson's Point)
- Historical Water Street Business District
- The Marine (Seaman's) Hospital in Douglastown
- Local festivals and events: Scottish Festival, Acadian Festival, Irish Festival, Pow Wows, etc.
- Dr. Louis Manny – the Miramichi Folksong Festival
- Cultures of the Miramichi
- Your family history/heritage
- Historical places in our community
- Strawberry Marsh
- Loggieville (Blacks Brook)
- St. Andrew's Point (Chatham)
- Canada Point
- Morrison Cove
- Rock N'Roll Festival
- Miramichi Artists
- Queen Elizabeth Park

### **Provincial (New Brunswick)**

- Famous people from NB
- Women in NB history
- The History of NB
- The inventor of ice cream
- Acadians/French in NB
- Historical places in NB
- Partridge Island
- Sod Houses

### **National (Canada)**

- Canadian contributions to the World
- Great Canadian explorers
- Famous Canadian people
- Charter of Rights and Freedoms

- Canadian immigration
- Canadian Military
- Laura Secord
- The War Brides
- Winnie the Pooh
- Canada and the World: diplomacy, war efforts, peacekeeping, United Nations,
- Symbols of Canada: flags, currency; sports; provincial flowers; Canadian Horse; Maple Leaf; beaver
- Cottage Hospitals, VON
- The Canada Horse
- Underground railroad

### **General**

- Atlantic Canada
- Atlantic Canada Fisheries, Forestry, Mining
- First Nations/Aboriginal history, heritage, culture
- Veterans
- St. Croix Island
- Sable Island
- Protected natural areas
- Marine conservation areas
- Women's voting rights
- Women in wars
- Environment: endangered animals, pollution, national parks, national resources
- Catastrophes: fires, floods, landslides, epidemics
- Commerce and Industry: forestry, fishing, farming, stores and banking, transportation, technological changes
- Early settlers: fur trade, exploration, patterns of settlement
- Fads in history: sayings and slang, fashions and clothing
- Hockey history
- Early medicines
- History of quilting, crocheting, knitting, whittling, scrap booking, etc.

### **Harkins Middle School – Green Team Grade 7: Heritage Fair Project Useful Web Sites**

#### **The Historica-Dominion Institute**

<http://www.histori.ca/default.do?page=.index>

The largest, independent organization dedicated to Canadian history, identity, and citizenship.

#### **About Canada**

<http://canada.gc.ca/aboutcanada-ausujetcanada/menu-eng.html>

Access a collection of selected web resources that provide information about Canada.

#### **Canadian History**

<http://canada.gc.ca/aboutcanada-ausujetcanada/hist/canada-eng.html>

Government of Canada Site that provides a wealth of information regarding Canadian History.

#### **Canada in the Making**

[http://www2.canadiana.ca/citm/index\\_e.html](http://www2.canadiana.ca/citm/index_e.html)

This site is about the history of Canada through the words of the men and women who shaped the nation. Built around the Government Documents collection of the [Early Canadiana Online](#) collection, it integrates narrative text with links to primary source texts

#### **Canadian Heritage Gallery**

<http://www.canadianheritage.org/index2.htm>

The most extensive collection of historical Canadiana on the Internet.

## **THE MEMORY PROJECT**

<http://www.thememoryproject.com/>

This Project connects veterans and Canadian Forces personnel with thousands of schools and community groups year round.

## **Statistics Canada – Student Fast Facts**

[http://www.statcan.gc.ca/edu/edu02\\_0000-eng.htm](http://www.statcan.gc.ca/edu/edu02_0000-eng.htm)

“Data and information you need to get your assignments done and ideas for your projects.”

## **Dictionary of Canadian Biography Online**

<http://www.biographi.ca/index-e.html>

You will meet people who played an important role in the formation of what is now Canada.

## **The Historica-Dominion Institute**

<http://www.histori.ca/default.do?page=.index>

The largest, independent organization dedicated to Canadian history, identity and citizenship.

## **National Historic Sites of Canada**

[http://www.pc.gc.ca/progs/lhn-nhs/index\\_e.asp](http://www.pc.gc.ca/progs/lhn-nhs/index_e.asp)

National historic sites are places of profound importance to Canada.

## **Learn About New Brunswick**

[http://www2.gnb.ca/content/gnb/en/gateways/about\\_nb.html](http://www2.gnb.ca/content/gnb/en/gateways/about_nb.html)

## **City of Miramichi**

### **Historic Sites**

<http://www.miramichi.org/en/visit-historic-e.asp>